To amend part B of the Individuals with Disabilities Education Act to provide full Federal funding of such part.

IN THE SENATE OF THE UNITED STATES

Mr. Van Hollen (for himself, Mr. Tester, Ms. Hassan, Mr. Casey, Ms. Smith, Ms. Hirono, Mr. Reed, Mr. Blumenthal, Mr. Kaine, Mr. Durbin, Mr. Cardin, Mr. Brown, Ms. Cortez Masto, Mr. Booker, Mr. Luján, Ms. Warren, Mr. Markey, Ms. Baldwin, Mr. Wyden, Mrs. Gillibrand, Mrs. Shaheen, Ms. Stabenow, Mr. Padilla, Mr. Menendez, Ms. Klobuchar, and Mr. Murphy) introduced the following bill; which was read twice and referred to the Committee on

A BILL

To amend part B of the Individuals with Disabilities Education Act to provide full Federal funding of such part.

Be it enacted by the Senate and House of Representa-
tives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “IDEA Full Funding Act”.

SEC. 2. MANDATORY FUNDING OF THE INDIVIDUALS WITH
DISABILITIES EDUCATION ACT.

Section 611(i) of the Individuals with Disabilities
Education Act (20 U.S.C. 1411(i)) is amended to read
as follows:

“(i) Funding.—

“(1) In general.—For the purpose of car-
rying out this part, other than section 619, there are
authorized to be appropriated—

“(A) $15,537,429,000 or 15.4 percent of
the amount determined under paragraph (2),
whichever is greater, for fiscal year 2022, and
there are hereby appropriated $2,599,972,000
or 2.6 percent of the amount determined under
paragraph (2), whichever is greater, for fiscal
year 2022, which shall become available for ob-
ligation on July 1, 2022, and shall remain
available through September 30, 2023;

“(B) $17,443,989,000 or 16.9 percent of
the amount determined under paragraph (2),
whichever is greater, for fiscal year 2023, and
there are hereby appropriated $3,463,597,000
or 3.4 percent of the amount determined under
paragraph (2), whichever is greater, for fiscal
year 2023, which shall become available for ob-
ligation on July 1, 2023, and shall remain available through September 30, 2024;

“(C) $19,584,498,000 or 18.5 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2024, and there are hereby appropriated $4,649,809,000 or 4.4 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2024, which shall become available for obligation on July 1, 2024, and shall remain available through September 30, 2025;

“(D) $21,987,664,000 or 20.3 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2025, and there are hereby appropriated $6,242,273,000 or 5.8 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2025, which shall become available for obligation on July 1, 2025, and shall remain available through September 30, 2026;

“(E) $24,685,716,000 or 22.3 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2026, and there are hereby appropriated $8,380,125,000 or 7.6 percent of the amount determined under
paragraph (2), whichever is greater, for fiscal year 2026, which shall become available for obligation on July 1, 2026, and shall remain available through September 30, 2027;

“(F) $27,714,840,000 or 24.5 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2027, and there are hereby appropriated $11,250,146,000 or 10.0 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2027, which shall become available for obligation on July 1, 2027, and shall remain available through September 30, 2028;

“(G) $31,115,660,000 or 26.9 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2028, and there are hereby appropriated $15,103,092,000 or 13.1 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2028, which shall become available for obligation on July 1, 2028, and shall remain available through September 30, 2029;

“(H) $34,933,787,000 or 29.6 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2029, and
there are hereby appropriated $20,275,592,000
or 17.2 percent of the amount determined
under paragraph (2), whichever is greater, for
fiscal year 2029, which shall become available
for obligation on July 1, 2029, and shall remain
available through September 30, 2030;

“(I) $39,220,426,000 or 32.4 percent of
the amount determined under paragraph (2),
whichever is greater, for fiscal year 2030, and
there are hereby appropriated $27,219,569,000
or 22.5 percent of the amount determined
under paragraph (2), whichever is greater, for
fiscal year 2030, which shall become available
for obligation on July 1, 2030, and shall remain
available through September 30, 2031; and

“(J) $49,436,259,000 or 40.0 percent of
the amount determined under paragraph (2),
whichever is greater, for fiscal year 2031 and
each subsequent fiscal year, and there are here-
by appropriated $49,436,259,000 or 40.0 per-
cent of the amount determined under para-
graph (2), whichever is greater, for fiscal year
2031 and each subsequent fiscal year, which—

“(i) shall become available for obliga-
tion with respect to fiscal year 2031 on
July 1, 2031, and shall remain available through September 30, 2032; and

“(ii) shall become available for obligation with respect to each subsequent fiscal year on July 1 of that fiscal year and shall remain available through September 30 of the succeeding fiscal year.

“(2) AMOUNT.—With respect to each subparagraph of paragraph (1), the amount determined under this paragraph is the product of—

“(A) the total number of children with disabilities in all States who—

“(i) received special education and related services during the last school year that concluded before the first day of the fiscal year for which the determination is made; and

“(ii) were aged—

“(I) 3 through 5 (with respect to the States that were eligible for grants under section 619); and

“(II) 6 through 21; and

“(B) the average per-pupil expenditure in public elementary schools and secondary schools in the United States.”.